2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HALL SUCCESS ACADEMY

Campus Number: 101902013

Campus Number: 101902013

(evaluated with alternative education accountability provisions)



Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year			_		_			Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	66%	57%	*	63%	*	-	-	-	*	*	*	50%	71%	60%	64%
	2023	83%	68%	83%	*	*	-	-	-	-	-	-	-	*	*	83%	*
At Meets Grade Level or Above	2024	56%	34%	33%	*	38%	*	-	-	-	*	*	*	29%	43%	35%	27%
	2023	58%	33%	0%	*	*	-	-	-	_	-	-	-	*	*	0%	*
At Masters Grade Level	2024	29%	12%	5%	*	6%	*	-	-	-	*	*	*	7%	0%	5%	9%
	2023	28%	10%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%	45%	*	53%	*	-	-	-	*	*	*	38%	57%	47%	60%
	2023	76%	57%	29%	*	20%	-	-	-	_	-	-	-	*	*	29%	*
At Meets Grade Level or Above	2024	43%	27%	15%	*	20%	*	-	-	_	*	*	*	15%	14%	16%	20%
	2023	46%	23%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
At Masters Grade Level	2024	16%	8%	0%	*	0%	*	-	-	_	*	*	*	0%	0%	0%	0%
	2023	17%	6%	0%	*	0%	-	-	-	_	-	-	-	*	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	51%	52%	*	50%	*	-	-	-	*	*	*	43%	71%	55%	45%
	2023	74%	55%	57%	*	40%	-	-	-	_	-	-	_	*	*	57%	*
At Meets Grade Level or Above	2024	44%	24%	33%	*	31%	*	-	-	_	*	*	*	43%	14%	35%	36%
	2023	47%	24%	29%	*	40%	-	-	-	-	-	-	-	*	*	29%	*
At Masters Grade Level	2024	17%	6%	5%	*	6%	*	-	-	_	*	*	*	7%	0%	5%	0%
	2023	17%	5%	0%	*	0%	-	-	-	_	-	-	-	*	*	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	43%	*	38%	*	-	-	-	*	*	*	36%	57%	45%	27%
	2023	62%	37%	14%	*	20%	-	-	-	-	-	-	-	*	*	14%	*
At Meets Grade Level or Above	2024	33%	13%	5%	*	6%	*	-	-	_	*	*	*	7%	0%	5%	9%
	2023	33%	12%	0%	*	0%	-	-	_	_	_	_	-	*	*	0%	
At Masters Grade Level	2024	17%	5%	5%		6%	*	_	_	_	*	*	*	7%	0%	5%	
	2023	16%	4%	0%		0%	_	_	_	_	_	_	_	*			
End of Course English I		/ •	.,,	- 70		3,0										2,0	

Texas Education Agency 2023-24 STAAR Performance (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	57%	59%	52%	63%	-	-	-	-	*	*	-	61%	56%	58%	48%
	2023	72%		41%		36%	*	-	-	-	*	*	-	10 / 0		39%	
At Meets Grade Level or Above	2024	52%	34%	17%	10%	23%	-	-	-	-	*	*	-	17%	19%	18%	
	2023	52%	32%	23%	27%	18%	*	-	-	-	*	*	-	23%	25%	23%	7%
At Masters Grade Level	2024	16%	6%	0%	0%	0%	-	_	-	-	*	*	-	0%	0%	0%	0%
	2023	13%	4%	0%	0%	0%	*	_	-	-	*	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	64%	63%	71%	62%	-	-	-	-	*	*	-	67%	58%	64%	48%
	2023	74%	59%	46%	51%	43%	_	_	-	-	*	*	*	43%	54%	47%	24%
At Meets Grade Level or Above	2024	58%	40%	14%	24%	11%	_	_	-	_	*	*	-	11%	19%	15%	0%
	2023	54%	34%	21%	16%	28%	-	_	-	-	*	*	*	20%	25%	20%	10%
At Masters Grade Level	2024	9%	3%	0%	0%	0%	_	_	-	_	*	*	_	0%	0%	0%	0%
	2023	9%	2%	0%		0%	_	_	-	_	*	*	*			0%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	72%	69%	73%	68%	-	-	-	-	*	*	-	70%	68%	72%	61%
	2023	79%	66%	41%	43%	38%	*	_	-	-	*	*	*	33%	52%	40%	23%
At Meets Grade Level or Above	2024	43%	27%	10%	9%	11%	_	_	-	-	*	*	-	11%	10%	11%	13%
	2023	43%	26%	8%	7%	9%	*	_	-	_	*	*	*	10%	4%	8%	8%
At Masters Grade Level	2024	24%	13%	0%	0%	0%	_	_	-	_	*	*	_	0%	0%	0%	
	2023	23%	12%	3%	0%	6%	*	_	-	_	*	*	*	5%	0%	3%	
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	86%	98%	94%	100%	-	-	-	-	-	-	-	95%	100%	98%	100%
	2023	88%	77%	65%	66%	61%	*	_	-	-	*	*	*	69%	60%	65%	50%
At Meets Grade Level or Above	2024	56%	38%	12%	6%	15%	_	_	-	-	-	-	-	14%	10%	12%	5%
	2023	56%	33%	17%	13%	22%	*	_	-	_	*	*	*	22%	10%	18%	10%
At Masters Grade Level	2024	19%				0%	_	_	_	-	_	-	_	0%		0%	
	2023	21%					*	_	_	_	*	*	*			2%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	92%	91%	80%	96%	-	-	-	-	-	*	-	95%	86%	91%	100%
	2023	94%	88%	89%	85%	91%	*	_	-	_	*	*	_	87%	94%	88%	92%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	69%	55%			60%		-	-	-	-	*	-	48%		52%	
	2023	70%	54%		30%	62%		-	-	-	*		_	7170		44%	
At Masters Grade Level	2024	37%	20%			20%		-	-	-	-	*		, ,		12%	
	2023	38%	22%	16%	7%	21%	*	-	-	-	*	*	-	17%	12%	12%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	81%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	90%	86%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	59%	43%	*	*	*	_	-	-	-	-	-	-	*	*	*	_
	2023	61%	47%	*	_	*	_	-	-	-	-	-	_	*	-	*	_
At Masters Grade Level	2024	12%	2%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	12%	2%	*	-	*	_	_	-	-	-	-	-	*	-	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	67%	71%	68%	63%	-	-	-	27%	27%	*	66%	69%	68%	60%
	2023	76%	61%	54%	57%	51%	*	_	-	-	38%	43%	*	54%	56%	54%	41%
At Meets Grade Level or Above	2024	48%	31%	19%	14%	22%	25%	_	-	-	0%	18%	*	19%	19%	20%	13%
	2023	49%	29%	22%	17%	27%	*	-	-	-	0%	7%	*	22%	22%	21%	17%
At Masters Grade Level	2024	20%	9%	2%	0%	3%	0%	-	-	-	0%	0%	*	3%	1%	2%	3%
	2023	20%	8%	4%	2%	5%	*	-	-	-	0%	0%	*	4%	2%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	61%	61%	62%	*	-	-	-	33%	33%	*	62%	58%	61%	51%
	2023	77%	61%	45%	50%	42%	*	-	-	-	20%	25%	*	45%	45%	45%	29%
At Meets Grade Level or Above	2024	54%	34%	18%	18%	19%	*	-	-	-	0%	17%	*	16%	22%	19%	9%
	2023	53%	32%	21%	21%	22%	*	-	-	-	0%	0%	*	20%	24%	20%	8%
At Masters Grade Level	2024	22%	9%	1%	0%	1%	*	-	-	-	0%	0%	*	1%	0%	1%	2%
	2023	20%	7%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	64%	72%	64%	*	-	-	-	*	*	*	63%	64%	66%	61%
	2023	75%	58%	39%	44%	34%	*	-	-	-	*	*	*	32%	50%	38%	25%
At Meets Grade Level or Above	2024	43%	27%	12%	8%	15%	*	-	-	-	*	*	*	13%	10%	13%	15%
	2023	45%	26%	7%	6%	8%	*	-	-	_	*	*	*	9%	4%	7%	6%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%				0%		_	_	-	*	*	*	0%		0%	
	2023	19%	8%	3%	0%	5%	*	-	-	-	*	*	*	5%	0%	3%	6%
All Grades Science																	2224
At Approaches Grade Level or Above	2024	75%			89%	81%		-	-	-	*		*	7370		84%	80%
	2023	77%	63%		68%	57%		-	-	-	*	*	*	64%	65%	64%	
At Meets Grade Level or Above	2024	43%	27%	19%	6%	21%	*	-	-	-	*	*	*	25%	11%	19%	17%
	2023	47%	26%	19%	12%	26%	*	_	_	-	*	*	*	22%	13%	19%	23%
At Masters Grade Level	2024	16%	5%	2%	0%	2%	*	-	_	_	*	*	*	3%	0%	2%	0%
	2023	18%	6%	2%	3%	0%	*	_	_	-	*	*	*	0%	4%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	67%	73%	75%	73%	*	_	-	-	*	*	*	71%	76%	74%	53%
	2023	78%	63%	81%	79%	82%	*	_	_	-	*	*	_	82%	80%	80%	80%
At Meets Grade Level or Above	2024	51%	35%	34%	25%	39%	*	-	_	-	*	*	*	31%	38%	34%	18%
	2023	52%	33%	43%	28%	54%	*	_	_	_	*	*	_	38%	55%	39%	47%
At Masters Grade Level	2024	27%				15%		_	_	_	*	*	*			9%	
	2023	27%				18%		_	_	_	*	*	_	16%		11%	
					formance I			d Grade at	Meets	Grade L	evel or	Above					
8th Graders																	
Reading and Mathematics	2024	28%	10%	10%	*	13%	*	_	_	_	*	*	*	15%	0%	11%	10%
reading and Mathematics	2023	31%				*		_	_	_	_	_	_	*	*	0%	
Reading and Mathematics Including EOC	2024	41%				13%	*	-	_	-	*	*	*	15%	0%	11%	
meiaumg 200	2023	44%	20%	0%	*	*	_	_	_	_	_	_	_	*	*	0%	*
Reading Including EOC	2024	57%				38%	*	_		_	*	*	*	29%	43%	35%	
reading including Loc	2023	58%				*				_				*	*	0%	
Math Including EOC	2023	49%	31%			20%	*	-	_	-	*	*	*	15%	14%	16%	
Matir including EOC	2024	51%	27%			0%		_	_	_	_	_	_				
3rd - 8th Graders	2025	3170	27 /0	3 70		J 70										0 70	
Reading and Mathematics	2024	36%	19%	10%	*	13%	*		_		*	*	*	15%	0%	11%	10%
reading and maniemanes	2024	37%	18%			1370		_	_	_				1370	*	0%	
Reading and Mathematics	2023	38%				13%	_	_	_	_	*	*	*	·		11%	
Including EOC								_	_	-				1370			
	2023	39%	19%	0%	*	*	-	-	-	-	_	-	-	*	*	0%	*

Texas Education Agency 2023-24 STAAR Performance (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	33%	33%	*	38%	*	-	-	-	*	*	*	29%	43%	35%	27%
	2023	53%	32%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	*
Math Including EOC	2024	45%	29%	15%	*	20%	*	-	-	-	*	*	*	15%	14%	16%	20%
	2023	47%	27%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 8 ELA/Reading	2024	69%	62%	50%	*	50%	*	-	-	-	-	-	*	55%	40%	53%	50%
	2023	63%	49%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics	2024	66%	64%	47%	*	64%	*	-	-	-	-	-	*	50%	40%	46%	69%
	2023	74%	63%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course English I	2024	64%	62%	65%	44%	77%	-	-	-	-	-	-	-	79%	44%	66%	61%
	2023	57%	48%	22%	32%	15%	*	-	-	-	*	*	-	18%	33%	18%	*
End of Course English II	2024	69%	66%	48%	50%	54%	-	-	-	-	*	*	-	54%	42%	48%	58%
	2023	74%	66%	51%	57%	50%	-	-	-	-	*	*	-	56%	39%	52%	20%
End of Course Algebra I	2024	72%	75%	83%	86%	81%	-	-	-	-	-	-	-	93%	67%	82%	80%
_	2023	76%	71%	50%	55%	50%	-	-	-	-	*	*	-	53%	40%	53%	*
All Grades Both Subjects	2024	64%	57%	60%	53%	66%	*	-	-	-	*	*	*	67%	48%	60%	65%
•	2023	64%	55%	42%	49%	41%	*	-	-	-	*	*	-	44%	38%	42%	30%
All Grades ELA/Reading	2024	67%	57%	55%	48%	61%	*	-	-	-	*	*	*	63%	42%	56%	57%
	2023	63%	53%	40%	48%	37%	*	-	-	-	*	*	-	40%	41%	38%	16%
All Grades Mathematics	2024	60%	56%	68%	67%	74%	*	-	-	-	-	-	*	75%	57%	68%	75%
	2023	66%	59%	48%	50%	50%	-	-	-	-	*	*	-	56%	29%	50%	67%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 8 ELA/Reading	2024	34%	32%	22%	*	17%	*	-	-	-	-	-	*	25%	*	25%	*
_	2023	39%	30%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics	2024	44%	37%	18%	*	25%	*	-	-	-	-	-	*	11%	*	20%	33%
	2023	49%	35%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course English I	2024	20%	23%	33%	*	43%	-	-	-	-	-	-	-	50%	*	33%	*
	2023	26%	21%	0%	*	*	-	-	-	-	*	-	-	0%	*	0%	*
End of Course English II	2024	29%	28%	27%	20%	40%	-	-	-	-	*	-	-	33%	20%	27%	*
	2023	41%	32%	21%	25%	20%	-	-	-	-	*	*	-	29%	0%	22%	0%
End of Course Algebra I	2024	55%	53%	88%	*	85%	-	-	-	-	-	-	-	100%	67%	87%	75%
	2023	58%	50%	8%	17%	0%	-	-	-	-	*	-	-	10%	*	9%	*
All Grades Both Subjects	2024	32%	28%	43%	33%	49%	*	-	-	-	*	-	*	46%	35%	43%	42%
	2023	38%	30%	17%	20%	17%	-	-	-	-	*	*	-	19%	10%	18%	9%
All Grades ELA/Reading	2024	30%	25%	28%	13%	33%	*	-	-	-	*	-	*	35%	11%	29%	25%
J	2023	35%	28%	19%	23%	17%	-	-	-	-	*	*	-	20%	14%	19%	0%
All Grades Mathematics	2024	35%	30%	59%	*	62%	*	-	-	-	-	-	*	58%	63%	60%	57%
	2023	40%	31%	14%	14%	17%	-	-	-	-	*	-	-	18%	*	15%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev				((,	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	61%	67%	-	-	-	-	-	-	58%	-	59%	58%	62%	71%	60%	80%
	2023	76%	61%	54%	-	-	-	-	-	-	41%	-	34%	37%	-	57%	41%	71%
At Meets Grade Level or Above	2024	48%	31%	19%	-	-	-	-	-	-	4%	-	3%	5%	24%	22%	13%	33%
	2023	49%	29%	22%	-	-	-	-	-	-	16%	-	13%	13%	-	21%	16%	46%
At Masters Grade Level	2024	20%	9%	2%	-	-	-	-	-	-	3%	-	3%	3%	3%	2%	3%	0%
	2023	20%	8%	4%	_	_	-	-	_	-	2%	_	0%	3%	_	3%	2%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	61%	-	-	-	-	-	-	41%	-	35%	45%	72%	65%	51%	*
	2023	77%	61%	45%	-	-	-	-	-	-	27%	-	13%	26%	-	50%	27%	70%
At Meets Grade Level or Above	2024	54%	34%	18%	-	-	-	-	-	-	3%	-	0%	5%	22%	22%	9%	*
	2023	53%	32%	21%	-	-	-	-	-	-	5%	-	0%	6%	-	22%	5%	70%
At Masters Grade Level	2024	22%	9%	1%	-	-	-	-	-	_	0%	-	0%	0%	6%	0%	2%	*
	2023	20%	7%	0%	_	-	-	-	-	-	0%	-	0%	0%	-	0%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	64%	-	-	-	-	-	-	53%	-	67%	38%	69%	67%	61%	50%
	2023	75%	58%	39%	-	-	-	-	-	-	25%	-	20%	25%	-	43%	25%	43%
At Meets Grade Level or Above	2024	43%	27%	12%	-	-	-	-	-	-	0%	-	0%	0%	31%	12%	15%	0%
	2023	45%	26%	7%	-	-	-	-	-	-	6%	-	0%	6%	-	6%	6%	14%
At Masters Grade Level	2024	17%	9%	0%	-	-	-	-	-		0%	-	0%	0%	0%	0%	0%	0%
	2023	19%	8%	3%	-	-	-	-	-	-	6%	-	0%	6%	-	0%	6%	14%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	83%	-	-	-	-	-	-	100%	-	100%	100%	65%	85%	80%	*
	2023	77%	63%	64%	-	-	-	-	-	-	54%	-	*	54%	-	67%	54%	*
At Meets Grade Level or Above	2024	43%	27%	19%	-	-	-	-	-	-	0%	-	0%	0%	29%	18%	17%	*
	2023	47%	26%	19%	-	-	-	-	-	-	23%	-	*	23%	-	16%	23%	*
At Masters Grade Level	2024	16%	5%	2%	-	-	-	-	-	-	0%	-	0%	0%	0%	3%	0%	*
	2023	18%	6%	2%	-	-	-	-	-	-	0%	-	*	0%	-	2%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	67%	73%	-	-	-	-	-	-	100%	-	*	*	33%	80%	53%	*
	2023	78%	63%	81%	_	-	-	-	-	_	80%	-	89%	73%	-	79%	80%	100%
At Meets Grade Level or Above	2024	51%	35%	34%	-	-	-	-	-	-	40%	-	*	*	8%	40%	18%	*
	2023	52%	33%	43%	_	_	_	-	_	_	47%	_	44%	36%	_	40%	47%	50%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

At Masters Grade Level	School Year 2024 2023		District 13% 13%	Campus 11% 14%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver) *	EB/EL with Parental Denial 8%	EB/EL	Total EB/EL (Current) 18% 7%	Monitored & Former EB/EL *
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	60%	-	_	-	-	-	-	60%	-	60%	-	67%	56%	65%	*
	2023	64%	55%	42%	-	-	-	-	-	-	30%	-	*	30%	-	44%	30%	71%
All Grades ELA/Reading	2024	67%	57%	55%	-	-	-	-	-	-	60%	-	60%	-	54%	51%	57%	*
	2023	63%	53%	40%	-	-	-	-	-	-	16%	-	*	16%	-	45%	16%	80%
All Grades Mathematics	2024	60%	56%	68%	-	-	-	-	-	-	60%	-	60%	-	81%	66%	75%	*
	2023	66%	59%	48%	-	-	-	-	-	-	67%	-	-	67%	-	41%	67%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	28%	43%	-	-	-	-	-	-	40%	-	40%	-	44%	43%	42%	-
	2023	38%	30%	17%	-	-	-	-	-	-	9%	-	*	9%	-	21%	9%	*
All Grades ELA/Reading	2024	30%	25%	28%	-	-	-	-	-	-	17%	-	17%	-	33%	29%	25%	-
	2023	35%	28%	19%	-	-	-	-	-	-	0%	-	*	0%	-	26%	0%	-
All Grades Mathematics	2024	35%	30%	59%	-	-	-	-	-	-	*	-	*	-	50%	62%	57%	-
	2023	40%	31%	14%	-	-	-	-	-	-	*	-	-	*	-	10%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	_		American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	93%	88%	96%	100%	-	-	-	69%	100%	100%	94%	90%	93%	98%
Included in Accountability	92%	90%	80%	72%	84%	100%	-	-	-	69%	79%	67%	83%	75%	80%	83%
Not Included in Accountability: Mobile	4%	6%	12%	17%	10%	0%	-	-	-	0%	21%	33%	10%	14%	11%	12%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	-	-	0%	0%	0%	1%	2%	1%	4%
Not Tested	1%	2%	7%	12%	4%	0%	-	-	-	31%	0%	0%	6%	10%	7%	2%
Absent	1%	2%	7%	12%	4%	0%	-	-	_	31%	0%	0%	6%	10%	7%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	92%	86%	95%	*	-	-	_	75%	100%	*	93%	90%	92%	99%
Included in Accountability	91%	88%	74%	67%	77%	*	-	-	-	75%	75%	*	80%	67%	75%	76%
Not Included in Accountability: Mobile	4%	5%	15%	20%	14%	*	-	-	-	0%	25%	*	11%	20%	14%	15%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	5%	*	-	-	-	0%	0%	*	3%	3%	3%	8%
Not Tested	1%	2%	8%	14%	5%	*	-	-	-	25%	0%	*	7%	10%	8%	1%
Absent	1%	2%	8%	14%	5%	*	-	-	-	25%	0%	*	7%	10%	8%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	93%	90%	96%	*	-	-	-	*	*	*	93%	93%	93%	97%
Included in Accountability	93%	91%	87%	81%	90%	*	-	-	_	*	*	*	88%	85%	87%	92%
Not Included in Accountability: Mobile	5%	6%	7%	10%	6%	*	-	-	_	*	*	*	5%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	7%	10%	4%	*	-	-	-	*	*	*	7%	7%	7%	3%
Absent	1%	1%	7%	10%	4%	*	-	-	-	*	*	*	7%	7%	7%	3%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	91%	86%	94%	*	-	-	-	*	*	*	95%	86%	92%	97%
Included in Accountability	93%	91%	85%	82%	88%	*	-	-	-	*	*	*	90%	80%	86%	91%
Not Included in Accountability: Mobile	4%	5%	5%	5%	6%	*	-	-	-	*	*	*	5%	6%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	9%	14%	6%	*	-	-	-	*	*	*	5%	14%	8%	3%

Texas Education Agency 2023-24 STAAR Participation (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	9%	14%	6%	k	_	_	-	*	*	*	5%	14%	8%	3%
Other	0%	0%	0%	0%	0%	k	_	_	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	96%	95%	98%	*	_	-	-	*	*	*	98%	92%	95%	100%
Included in Accountability	94%	92%	80%	63%	87%	k	-	-	-	*	*	*	80%	81%	80%	81%
Not Included in Accountability: Mobile	4%	4%	16%	32%	11%	k	-	-	_	*	*	*	18%	12%	15%	19%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	k	_	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	4%	5%	2%	k	-	-	-	*	*	*	2%	8%	5%	0%
Absent	1%	3%	4%	5%	2%	k	-	-	-	*	*	*	2%	8%	5%	0%
Other	0%	0%	0%	0%	0%	k	-	-	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	*	*			_	-	-	-	-	*	*	*	-
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	86%	88%	85%	80%	-	-	-	75%	100%	*	92%	78%	87%	81%
Included in Accountability	93%	91%	70%	75%	65%	80%	-	-	-	67%	100%	*	78%	58%	70%	63%
Not Included in Accountability: Mobile	4%	5%	15%	13%	18%	0%	_	-	-	8%	0%	*	12%	19%	16%	14%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	-	-	0%	0%	*	1%	1%	1%	5%
Not Tested	1%	2%	14%	12%	15%	20%	-	-	-	25%	0%	*	8%	22%	13%	19%
Absent	1%	2%	14%	12%	15%	20%	_	_	-	25%	0%	*	8%	22%	13%	19%
Other	0%	0%	0%	0%	0%	0%	-	_	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	86%	85%	87%	k	-	_	-	86%	100%	*	90%	79%	86%	84%
Included in Accountability	92%	90%	68%	74%	62%	k	-	_	-	71%	100%	*	75%	57%	68%	60%
Not Included in Accountability: Mobile	4%	5%	15%	10%	20%	k	_	_	-	14%	0%	*	13%	19%	16%	14%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	5%	k	_	_	-	0%	0%	*	2%	3%	3%	10%
Not Tested	1%	1%	14%	15%	13%	k	-	_	-	14%	0%	*	10%	21%	14%	16%
Absent	1%	1%	14%	15%	13%	k	-	_	-	14%	0%	*	10%	21%	14%	16%
Other	0%	0%	0%	0%	0%	k	_	_	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	87%	88%	87%	k	-	-	_	*	*	*	95%	78%	87%	87%
Included in Accountability	94%	92%	71%	74%	69%	k	_	-	_	*	*	*	80%	61%	72%	70%

Texas Education Agency 2023-24 STAAR Participation (TAPR)

HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

EB/EL Two Non-(Current **Special** Special Continu- Continuor **African** American Pacific More Ed Ed ously ously **Econ State District Campus American Hispanic White** Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) 5% 17% Not Included in Accountability: Mobile 6% 16% 14% 18% 15% 16% 17% Not Included in Accountability: Other 1% 2% 0% 0% 0% 0% 0% 0% 0% Exclusions Not Tested 1% 13% 12% 13% 5% 22% 13% 13% 1% 13% * * * Absent 1% 1% 12% 13% * 5% 22% 13% 13% * * * Other 0% 0% 0% 0% 0% 0% 0% 0% 0% Science * 98% 82% 72% 71% **Assessment Participant** 99% 91% 91% 72% 83% Included in Accountability 93% 92% 68% 76% 59% 82% 53% 69% 62% * * Not Included in Accountability: Mobile 4% 5% 14% 16% 13% 9% 19% 14% 10% * Not Included in Accountability: Other 1% 1% 0% * * 0% 0% 0% 0% 0% 0% **Exclusions** Not Tested 1% 2% 18% 9% 28% 9% 28% 17% 29% Absent 1% 2% 18% 9% 28% * * * * 9% 28% 17% 29% Other 0% 0% 0% 0% 0% * 0% 0% 0% 0% **Social Studies Assessment Participant** 99% 97% 90% 92% 89% 93% 85% 91% 75% * Included in Accountability 94% 92% 74% 76% 72% * * 82% 61% 75% 63% Not Included in Accountability: Mobile 4% 4% 16% 16% 17% * * * 11% 24% 16% 13% Not Included in Accountability: Other 1% 1% 0% 0% 0% 0% 0% 0% 0% Exclusions Not Tested 1% 3% 10% 8% 11% 7% 15% 9% 25% 1% 3% 10% 8% * * * 7% 9% 25% Absent 11% 15% 0% 0% * Other 0% 0% 0% 0% 0% 0% 0%

93%

93%

Accelerated Testers
SAT/ACT Participant

*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.1%	65.6%	68.6%	64.0%	*	*	-	_	*	74.9%	66.3%	63.1%
2021-22	92.2%	90.0%	60.2%	59.7%	60.6%	*	-	-	*	*	80.1%	60.6%	70.0%
Chronic Absenteeism													
2022-23	20.3%	34.8%	79.0%	81.9%	75.9%	*	*	-	_	*	77.8%	78.1%	73.2%
2021-22	25.7%	37.2%	84.6%	88.1%	81.0%	*	-	-	*	*	71.4%	84.0%	67.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.9%	0.0%	0.0%	0.0%	_	-	-	_	_	-	0.0%	
2021-22	0.7%	1.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.5%	13.3%	9.1%	16.8%	*	*	-	-	*	0.0%	13.2%	21.2%
2021-22	2.2%	4.6%	27.7%	26.4%	28.1%	*	-	-	*	*	0.0%	28.0%	33.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	80.6%	42.4%	48.8%	35.0%	-	-	-	*	*	*	42.2%	28.6%
Received TxCHSE	0.3%	0.1%	1.2%	2.3%	0.0%	-	-	-	*	*	*	1.2%	0.0%
Continued HS	3.1%	3.7%	27.1%	20.9%	35.0%	-	-	-	*	*	*	27.7%	28.6%
Dropped Out	6.3%	15.6%	29.4%	27.9%	30.0%	-	-	-	*	*	*	28.9%	42.9%
Graduates and TxCHSE	90.6%	80.7%	43.5%	51.2%	35.0%	-	-	-	*	*	*	43.4%	28.6%
Graduates, TxCHSE, and Continuers	93.7%	84.4%	70.6%	72.1%	70.0%	-	-	-	*	*	*	71.1%	57.1%
Class of 2022													
Graduated	89.7%	81.9%	46.7%	46.5%	47.7%	*	-	-	*	*	*	47.6%	20.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Continued HS	3.5%	3.1%	21.1%	20.9%	22.7%	*	-	-	*	*	*	20.7%	40.0%
Dropped Out	6.4%	14.9%	32.2%	32.6%	29.5%	*	-	-	*	*	*	31.7%	40.0%
Graduates and TxCHSE	90.0%	82.0%	46.7%	46.5%	47.7%	*	-	-	*	*	*	47.6%	20.0%
Graduates, TxCHSE, and Continuers	93.6%	85.1%	67.8%	67.4%	70.5%	*	-	-	*	*	*	68.3%	60.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.1%	52.7%	52.4%	54.3%	*	-	-	*	*	*	54.2%	22.2%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Continued HS	1.0%	0.5%	7.7%	4.8%	10.9%	*	-	-	*	*	*	7.2%	0.0%
Dropped Out	6.8%	15.1%	39.6%	42.9%	34.8%	*	-	-	*	*	*	38.6%	77.8%
Graduates and TxCHSE	92.2%	84.3%	52.7%	52.4%	54.3%	*	-	-	*	*	*	54.2%	22.2%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	84.9%	60.4%	57.1%	65.2%	*	-	-	*	*	*	61.4%	22.2%
Class of 2021													
Graduated	92.2%	85.3%	52.1%	47.2%	57.1%	*	-	-	-	-	*	49.2%	33.3%
Received TxCHSE	0.4%	0.3%	1.4%	0.0%	2.9%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	2.7%	2.8%	2.9%	*	-	-	-	-	*	3.1%	0.0%
Dropped Out	6.3%	13.9%	43.8%	50.0%	37.1%	*	-	-	-	-	*	47.7%	66.7%
Graduates and TxCHSE	92.7%	85.6%	53.4%	47.2%	60.0%	*	-	-	-	-	*	49.2%	33.3%
Graduates, TxCHSE, and Continuers	93.7%	86.1%	56.2%	50.0%	62.9%	*	-	-	-	-	*	52.3%	33.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	54.8%	50.0%	60.0%	*	_	-	_	_	*	52.3%	33.3%
Received TxCHSE	0.5%	0.4%	1.4%	0.0%	2.9%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	13.8%	43.8%	50.0%	37.1%	*	-	-	-	-	*	47.7%	66.7%
Graduates and TxCHSE	93.2%	86.2%	56.2%	50.0%	62.9%	*	-	-	-	-	*	52.3%	33.3%
Graduates, TxCHSE, and Continuers	93.7%	86.2%	56.2%	50.0%	62.9%	*	-	-	-	-	*	52.3%	33.3%
Class of 2020													
Graduated	92.7%	83.8%	51.1%	54.5%	50.0%	*	_	*	_	*	*	51.3%	54.5%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.1%	1.1%	0.0%	1.9%	*	-	*	-	*	*	1.3%	9.1%
Dropped Out	6.2%	15.8%	47.8%	45.5%	48.1%	*	-	*	-	*	*	47.5%	36.4%
Graduates and TxCHSE	93.2%	84.1%	51.1%	54.5%	50.0%	*	-	*	-	*	*	51.3%	54.5%
Graduates, TxCHSE, and Continuers	93.8%	84.2%	52.2%	54.5%	51.9%	*	-	*	-	*	*	52.5%	63.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	78.4%	37.6%	44.9%	30.6%	-	-	-	*	*	*	37.8%	30.0%
Class of 2022	89.7%	80.0%	41.5%	41.2%	42.3%	*	-	-	*	*	*	41.8%	18.2%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	_	-
Class of 2022	59.5%	_	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
Class of 2022	3.7%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.3%	50.0%	33.3%	71.4%	-	-	-	-	*	*	48.6%	*
Class of 2022	84.3%	81.4%	42.9%	40.0%	47.6%	-	-	-	-	*	*	46.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.9%	50.0%	33.3%	71.4%	-	-	-	-	*	*	48.6%	*
Class of 2022	88.0%	83.6%	42.9%	40.0%	47.6%	-	-	-	-	*	*	46.2%	*
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
2021-22	3.9%	2.2%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	48.3%	37.9%	56.7%	-	-	-	-	*	*	50.9%	60.0%
2021-22	82.3%	78.1%	28.2%	29.0%	27.0%	*	-	-	*	*	*	37.3%	*
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	48.3%	37.9%	56.7%	-	-	-	-	*	*	50.9%	60.0%
2021-22	86.0%	80.2%	27.4%	29.0%	25.6%	*	-	-	*	*	*	37.3%	*

Texas Education Agency **2023-24 Graduation Profile (TAPR)**

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	60	100.0%	3,788	377,367
By Ethnicity:				
African American	29	48.3%	832	46,822
Hispanic	30	50.0%	2,817	197,333
White	0	0.0%	64	103,009
American Indian	0	0.0%	9	1,181
Asian	0	0.0%	42	19,151
Pacific Islander	0	0.0%	3	574
Two or More Races	1	1.7%	21	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	31	51.7%	736	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	21	16,475
Foundation H.S. Program (DLA)	29	48.3%	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	3	5.0%	263	34,589
Economically Disadvantaged Graduates	55	91.7%	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	8.3%	873	50,229
At-Risk Graduates	51	85.0%	2,646	168,430
CTE Completers	3	5.0%	1,354	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, a	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	64.0%	30.0%	17.2%	43.3%	-	-	-	_	*	*	30.9%	40.0%
2021-22	70.0%	50.9%	15.5%	9.7%	21.6%	*	-	-	*	*	*	21.6%	
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	nual Grad	uates):										
2022-23	61.9%			0.0%	13.3%	_	_	_	_	*	*	5.5%	0.0%
				guage Arts		Graduates						3.370	0.07
2022-23	62.8%	_			13.3%	-	-, _	_	_	*	*	10.9%	0.0%
2021-22	57.1%				10.3%	*		_	*	*	*	9.8%	0.07
				(Annual G								3.570	
2022-23	54.3%				13.3%	_	_	_	_	*	*	7.3%	0.0%
2021-22	48.2%				7.7%	*	-	_	*	*	*		
TSI Criteria				ts (Annual		5)							
2022-23	48.4%		_		10.0%	-	_	_	_	*	*	3.6%	0.0%
2021-22	42.2%	20.4%			7.7%	*	-	_	*	*	*	7.8%	:
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Gradi	uates)								
2022-23	20.4%	12.7%	_		3.3%	-	-	-	_	*	*	1.8%	0.0%
2021-22	20.5%	12.8%	1.4%	0.0%	2.6%	*	-	-	*	*	*	2.0%	
Associate	Degree (Annual G	raduates)										
2022-23	2.5%	3.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
2021-22	2.4%	2.0%	0.0%	0.0%	0.0%	*	-	_	*	*	*	0.0%	:
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	20.6%	1.7%	0.0%	3.3%	-	-	-	_	*	*	1.8%	0.0%
2021-22	24.0%	16.1%	4.1%	0.0%	7.7%	*	-	-	*	*	*	5.9%	
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2022-23	4.8%	5.8%	0.0%	0.0%	0.0%	-	-	-	_	*	*	0.0%	0.0%
2021-22	4.4%	2.4%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	
Graduates	Under a	n Advance	ed Diplom	na Plan and	Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	ial Gradua	ates)	
2022-23	5.6%				3.3%	-	-	-	-	*	*	1.8%	0.0%
2021-22	5.0%	3.5%	0.0%	0.0%	0.0%	*	_	-	*	*	*	0.0%	
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.2%	23.3%	17.2%	30.0%	-	-	-	-	*	*	25.5%	40.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	36.8%	23.3%	17.2%	30.0%	-	-	-	-	*	*	25.5%	40.0%
2021-22	28.0%	28.8%	6.8%	6.5%	7.7%	*	-	-	*	*	*	9.8%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2022-23	2.7%	3.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
2021-22	2.5%	1.8%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	21.9%	8.3%	6.9%	10.0%	-	-	_	_	*	*	7.3%	0.0%
	2021-22	22.8%	19.3%	6.8%	3.2%	10.3%	*	-	-	*	*	*	9.8%	*
Mathematics	2022-23	19.9%	26.6%	6.7%	0.0%	10.0%	-	-	-	-	*	*	5.5%	0.0%
	2021-22	18.7%	20.7%	5.5%	3.2%	7.7%	*	-	-	*	*	*	7.8%	*
Both Subjects	2022-23	12.5%	14.2%	3.3%	0.0%	6.7%	-	-	-	_	*	*	1.8%	0.0%
	2021-22	12.6%	12.0%	5.5%	3.2%	7.7%	*	-	-	*	*	*	7.8%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts		18.2%	10.6%	0.0%	0.0%	0.0%	-	-	-	_	*	*	0.0%	0.0%
	2021-22	11.7%	0.9%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
Mathematics	2022-23	20.2%	24.6%	1.7%	0.0%	3.3%	-	-	-	-	*	*	1.8%	0.0%
	2021-22	14.0%	26.3%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
Both Subjects	2022-23	12.5%	8.9%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2021-22	7.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	17.6%	0.0%	0.0%	0.0%	-	-	-	_	*	0.0%	0.0%	0.0%
	2022	23.0%	16.5%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
English Language Arts	2023	13.8%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2022	13.2%	6.1%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Mathematics	2023	7.0%	3.7%	0.0%	0.0%	0.0%	-	_	-	-	*	0.0%	0.0%	0.0%
	2022	6.9%	4.3%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Science	2023	10.3%	5.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	4.9%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Social Studies	2023	13.1%	6.3%	0.0%	0.0%	0.0%	-	-	-	_	*	0.0%	0.0%	0.0%
	2022	12.5%	6.5%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	31.7%	-	-	-	-	-	-	_	-	-	-	-
	2022	53.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	27.9%	-	-	-	-	-	_	_	-	-	-	-
Mathematics	2023	50.8%	15.9%	-	-	-	-	-	_	_	_	-	-	-
	2022	50.4%	13.0%	-	-	-	-	-	_	_	_	-	-	-
Science	2023	44.8%	6.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	13.9%	-	-	-	_	-	_	_	_	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	14.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	12.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	89.5%	28.3%	37.9%	16.7%	-	-	-	-	*	*	27.1%	0.0%
	2021-22	71.5%	52.4%	17.8%	19.4%	15.4%	*	-	-	*	*	*	19.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	8.8%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
	2021-22	32.1%	13.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	849	756	751	760	-	-	-	-	*	-	753	-
	2021-22	1001	886	779	805	775	650	-	-	-	-	-	790	790
English Language Arts and Writing	2022-23	497	432	391	390	390	-	-	-	-	*	-	388	_
	2021-22	506	450	403	415	407	310	-	-	-	-	-	411	410
Mathematics	2022-23	482	418	365	361	370	-	-	-	-	*	-	365	_
	2021-22	496	436	376	390	368	340	-	-	-	-	-	379	380
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	19.3	*	*	-	-	-	-	-	-	-	*	_
	2021-22	19.5	18.5	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	19.4	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	18.1	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2022-23	18.9	18.5	*	*	-	-	-	-	_	-	_	*	-
	2021-22	19.3	18.3	-	-	-	-	-	-	_	-	-	-	-
Science	2022-23	19.5	19.4	*	*	-	-	-	-	_	-	-	*	-
	2021-22	19.8	19.2	-	-	-	_	_	_	_	_	_	_	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	Academic				African			American		Pacific		Special		
	Year				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletion	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	28.5%	1.0%	1.1%	1.0%	*	*	-	-	*	0.0%	1.1%	0.0%
	2021-22	44.2%	27.8%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
English Language Arts	2022-23	17.4%	10.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	16.6%	8.5%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	15.0%	1.4%	1.4%	1.4%	*	*	-	-	*	0.0%	1.5%	0.0%
	2021-22	19.9%	13.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Science	2022-23	21.5%	9.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	21.1%	10.6%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Social Studies	2022-23	24.0%	9.4%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	22.8%	10.4%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	_	_	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	_	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Student Information (TAPR)

		Mem	Membership			Enre	ollment	
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	182	100.0%	57,737	5,517,464	186	100.0%	57,844	5,531,236
Students by Grade								
Grade 8	25	13.7%	7.2%	7.5%	25	13.4%	7.2%	7.5%
Grade 9	30	16.5%	8.6%	8.6%	30	16.1%	8.5%	8.5%
Grade 10	38	20.9%	8.3%	8.0%	38	20.4%	8.3%	7.9%
Grade 11	47	25.8%	7.7%	7.4%	47	25.3%	7.7%	7.4%
Grade 12	42	23.1%	6.7%	6.6%	46	24.7%	6.8%	6.7%
Ethnic Distribution								
African American	59	32.4%	21.3%	12.8%	62	33.3%	21.3%	12.8%
Hispanic	118	64.8%	74.6%	53.2%	119	64.0%	74.6%	53.2%
White	2	1.1%	1.9%	25.0%	2	1.1%	1.9%	25.0%
American Indian	1	0.5%	0.2%	0.3%	1	0.5%	0.2%	0.3%
Asian	0	0.0%	0.9%	5.4%	0	0.0%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	1.1%	1.1%	3.1%	2	1.1%	1.1%	3.1%
Sex								
Female	105	57.7%	49.1%	48.9%	108	58.1%	49.1%	48.8%
Male	77	42.3%	50.9%	51.1%	78	41.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	167	91.8%	91.9%	62.3%	170	91.4%	91.8%	62.2%
Non-Educationally Disadvantaged	15	8.2%	8.1%	37.7%	16	8.6%	8.2%	37.8%
Section 504 Students	20	11.0%	4.9%	7.2%	20	10.8%	4.9%	7.2%
EB Students/EL	52	28.6%	47.3%	24.4%	53	28.5%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	19	7.8%	2.8%	1.9%				
Students w/ Dyslexia	21	11.5%	5.8%	6.0%	21	11.3%	5.8%	6.0%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	6	3.3%	0.5%	1.4%	6	3.2%	0.5%	1.4%
Immigrant	1	0.5%	7.3%	2.9%	1	0.5%	7.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	182	100.0%	99.8%	65.7%	186	100.0%	99.8%	65.7%
Military Connected	1	0.5%	0.2%	3.9%	1	0.5%	0.2%	3.9%
At-Risk	173	95.1%	86.8%	53.2%	177	95.2%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	33	18.1%	46.1%	24.5%	34	18.3%	46.0%	24.4%
Career and Technical Education	75			26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	73					-	-	-
Gifted and Talented Education	0					0.0%	5.3%	8.5%

2023-24 Student Information (TAPR)

HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			ollment		
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Special Education	5	2.7%	10.7%	13.9%	5	2.7%	10.7%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	5							
Students with Intellectual Disabilities	*	*	45.4%	45.7%				
Students with Physical Disabilities	0	0.0%	19.4%	18.9%				
Students with Autism	0	0.0%	19.4%	16.2%				
Students with Behavioral Disabilities	*	*	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	107	46.1%	18.0%	16.1%				
African American	52	22.4%	6.1%	3.4%				
Hispanic	51	22.0%	10.9%	8.5%				
White	2	0.9%	0.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.3%	0.5%				
Special Ed Students who are Mobile	5	55.6%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	34.1%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	105	46.7%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	76	50.0%	21.3%	18.1%				

		n-Special ation Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention R	ates by G	irade								
Grade 8	0.0%	0.8%	0.4%	-	0.0%	0.5%				
Grade 9	8.0%	5.5%	7.9%	0.0%	6.1%	11.9%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	8.0	19.4	16.3
Mathematics	13.5	24.5	17.5
Science	12.3	22.5	18.5
Social Studies	9.5	23.2	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff	29.0	100.0%	59.0%	63.9%
Teachers	25.0	86.2%	43.3%	48.3%
Professional Support	4.0	13.8%	11.6%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	2.8%	3.3%
Educational Aides	0.0	0.0%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	22.0	75.9%	86.3%	54.4%
Teachers by Ethnicity				
African American	13.0	52.0%	47.5%	12.6%
Hispanic	4.0	16.0%	29.8%	30.1%
White	6.0	24.0%	17.6%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	2.0	8.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	7.0	28.0%	27.6%	24.5%
Females	18.0	72.0%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	8.0%	4.2%	2.5%
Bachelors	15.0	60.0%	67.3%	71.7%
Masters	8.0	32.0%	27.3%	24.9%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	20.0%	20.3%	8.7%
1-5 Years Experience	8.0	32.0%	26.7%	27.4%
6-10 Years Experience	2.0	8.0%	19.0%	20.2%
11-20 Years Experience	5.0	20.0%	19.6%	27.1%
21-30 Years Experience	2.0	8.0%	10.8%	13.7%
Over 30 Years Experience	3.0	12.0%	3.6%	3.0%
Number of Students per Teacher	7.3	n/a	14.6	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	0.0	6.2	6.0				
Average Years Experience of Principals with District	0.0	6.1	5.1				
Average Years Experience of Assistant Principals	0.0	6.4	5.1				
Average Years Experience of Assistant Principals with District	0.0	5.7	4.3				
Average Years Experience of Teachers	10.8	9.2	11.1				
Average Years Experience of Teachers with District	8.8	6.8	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$63,156	\$58,900	\$54,272				
1-5 Years Experience	\$64,033	\$63,431	\$58,185				
6-10 Years Experience	\$64,761	\$65,106	\$61,494				
11-20 Years Experience	\$67,155	\$67,638	\$65,219				
21-30 Years Experience	\$71,663	\$73,685	\$69,723				
Over 30 Years Experience	\$88,322	\$86,117	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$68,065	\$65,585	\$62,474				
Professional Support	\$72,091	\$73,630	\$73,783				
Campus Administration (School Leadership)	-	\$89,639	\$86,738				
Instructional Staff Percent	n/a	61.1%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.4	1.6%	11.1%	6.0%		
Career and Technical Education	3.6	14.2%	6.1%	5.5%		
Compensatory Education	0.0	0.0%	3.3%	3.1%		
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%		
Regular Education	21.0	84.2%	65.0%	69.8%		
Special Education	0.0	0.0%	10.5%	10.3%		
Other	0.0	0.0%	3.0%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)